

Full equalities impact assessment

Directorate: Service:

Piece of work being assessed:

Aims of this piece of work:

Name of lead person: Other partners/stakeholders involved:

Date of assessment:

Who is intended to benefit from this piece of work?

Single Equality Scheme strand	Baseline data and research on the population that this piece of work will affect What is available? What does it show? Are there any gaps? Use both quantitative and qualitative research and user data Include consultation with users if available	Is there likely to be a differential impact? If 'yes', is that impact direct or indirect discrimination?
Gender	Data from the National Child Dental Health Survey 2003 shows no significant differences between boys and girls for caries experience, gum disease or the impact of oral health on quality of life (Office for National Statistics 2004). There are no data on the oral health of transgendered people.	No
Race	There is some evidence from Bradford and Leicester to suggest South Asian children have higher caries experience than White children although this relationship may be related to deprivation rather than ethnicity (Dugmore and Rock 2005). No research has been conducted in Sheffield.	Possible indirect discrimination
Disability	There are few data on the oral health of people with disabilities nationally, however oral health inequalities have been identified in terms of the increased impact of oral health on quality of life, higher levels of untreated decay and periodontal problems (Department of Health 2007). To address this gap an oral health needs assessment of	Possible indirect discrimination

References

Dugmore, C. R. and Rock, W. P. (2005). The effect of socio-economic status and ethnicity on the comparative oral health of Asian and White Caucasian 12-year-old children. *Community Dent Health* **22**, 162-9.

Office for National Statistics. (2004). "Children's Dental health in the UK 2003 - Impact of oral health."

Department of Health (2007). Valuing Better Oral Health.